BAND Performance Level Assessment for _____ on _____. **Graduating class of 20 ____**

(Student Name) (Instrument)

Novice 1	**Novice 2**	**Intermediate 1**	**Intermediate 2**	**Proficient 1**
Music Reading - Able to perform Published Music Grade 1 Level, or - Able to perform EE Bk 1 up to Ex 98	Music Reading - Able to perform Published Music Grade 1.5, or - Able to perform All of EE Bk 1	Music Reading - Able to perform Published Music Grade 2, or - Able to perform EE Book 2 up to Ex 75	Music Reading - Able to perform Published Music Grade 2.5, or - Able to perform EE Bk 2 up to Ex.150	Music Reading - Able to perform Published Music Grade 3, or - Able to perform all of EE Bk 2
Scales- -Able to play the "Concert Bb Major" scale (one octave)	Scales - Able to perform 5 Major Scales (one octave)	Scales - Able to perform 9 Major Scales (one octave) - Demonstrates understanding of the Chromatic Scale	Scales - Able to perform All Major Scales (one octave) - Able to play Chromatic Scale (one octave) - Demonstrates understanding of transposition	Scales - Demonstrates understanding of minor scales and able to perform in one key (Har., Mel., Nat.) - Able to perform chromatic scale, full range of instrument
Aural Skills -Performs their instrument with proper tone and volume	Aural Skills - Able to recognize when playing incorrect notes	Aural Skills - Able to recognize incorrect notes and knows which direction they need to move (up/down)	Aural Skills - Able to tune instrument with tuner - Able to make pitch adjustments as needed by ear	Aural Skills - Able to play their instrument in tune consistently
Instrument Care/Use - Able to properly assemble/ disassemble their instrument without assistance	Instrument Care/Use - Demonstrates proper hand, posture, and embouchure positions with intervention - Recognized and working towards correcting any poor habits	Instrument Care/Use - Demonstrates proper hand, posture, and embouchure positions with intervention. - Recognized and corrected any poor habits	Instrument Care/Use - Demonstrates proper hand, posture, and embouchure positions without intervention - Independently cleans and maintains instrument	Instrument Care/Use - Able to diagnose problems and handle minor fixes
Ensemble Skills - Follows the conductor using proper balance, blend and intonation as expected for playing at a "Novice 1" level	Ensemble Skills - Follows the conductor using proper balance, blend and intonation as expected for playing at a "Novice 2" level	Ensemble Skills - Follows the conductor using proper balance, blend and intonation as expected for playing at a "Intermediate 1" level	Ensemble Skills - Follows the conductor using proper balance, blend and intonation as expected for playing at a "Intermediate 2" Level	Ensemble Skills - Follows the conductor using proper balance, blend and intonation as expected for playing at a "Proficient 1" level

Ensemble Skills (Work Habits)

- Consistently arrives for rehearsals/concerts/lessons in a timely manner with music and a properly labeled working instrument. (Yes or No & Date)

- Demonstrates proper Rehearsal and Concert Etiquette. (Yes or No & Date)

- Evaluated/Critiqued rehearsals and performances. (Yes or No & Date)